

Sweet Peas Day Care & Teaching Nurseries Ltd

Link House, Ninelands Lane, Garforth, Leeds, LS25 1NT



Inspection date

22 June 2018

Previous inspection date

9 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management team has a clear vision for the ongoing development of the nursery. The views of staff, parents and children help inform action plans and drive ongoing improvement.
- Staff assess risks in the environment, indoors and outdoors, prior to children arriving and remove any identified hazards. They maintain a clean and tidy space for children to play. This helps to keep children safe.
- The staff establish strong partnerships with parents. They regularly share information about their children's learning and development. Parents speak highly of the nursery and the level of care and learning their children receive.
- Staff provide a very caring and nurturing environment. Children form strong attachments with staff, who effectively support their emotional well-being.
- Staff use observation, assessment and planning systems consistently across the nursery. They provide stimulating activities to help children develop the skills they need for the next stage in their learning, including school.

It is not yet outstanding because:

- At times, during planned activities staff do not recognise when to offer greater challenge through their interactions to extend children's learning to the highest levels.
- The management team does not evaluate staff teaching skills well enough to extend their practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to make the most of their interactions with children during planned activities to consistently challenge and extend their learning to the highest levels
- strengthen the supervision of staff to help raise the quality of teaching to a consistently outstanding level.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The management team follows rigorous safer recruitment procedures to help check staff's suitability. All staff are knowledgeable about safeguarding procedures. They can identify the signs of abuse and know how to report concerns about a child's welfare. Safeguarding is effective. Overall, the provider and management team share their very good knowledge and experience with staff to help support them to deliver at least good care and learning experiences. The manager carefully tracks the progress of individual and groups of children to promptly put strategies in place to reduce any differences in achievement. Staff work well with teachers at schools. For instance, they take children for visits to the school to help them to become familiar with the environment and teachers. Staff share information with teachers about children's individual needs.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff plan and provide a range of activities and experiences that is appropriately targeted to children's individual learning needs. Children are engaged and motivated in their learning. Staff offer an abundance of praise and encouragement that ignites children's passion for learning. Staff encourage babies and young children to explore, investigate and participate in activities that help develop their senses. Older children taste different fruit and use words such as 'sour' and 'tangy' to describe them. Staff assess children's progress based on discussions with parents and accurate observations of children at play. Children make good progress in their learning and development. They enjoy looking at books independently and with staff. Staff support them to further develop their emerging literacy skills as they make marks for a purpose, using a variety of tools. Children take pride in writing their own names.

Personal development, behaviour and welfare are good

Staff provide a caring and nurturing environment. Children are very settled and secure. They are very sociable and well behaved. Staff act as good role models and set high expectations for children's behaviour. For example, children willingly share the toys with each other without adult support. Children show a real understanding of how to manage risks. Staff support them to use the climbing frame safely and reward them with a 'safety licence'. Children enjoy healthy home-cooked meals and regular outdoor play.

Outcomes for children are good

Children are confident learners and are well prepared for their later learning and their eventual move to school. They learn to do personal tasks independently, such as washing their own hands and putting on their sun hats when preparing to go outside. Children demonstrate good social skills. They have a good relationship with staff and enjoy spending time with them. Children demonstrate that they feel safe and are emotionally secure. They demonstrate an understanding of safety practices in the nursery.

Setting details

Unique reference number	EY406850
Local authority	Leeds
Inspection number	1139573
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	136
Number of children on roll	242
Name of registered person	Sweet Peas Day Care & Teaching Nurseries Limited
Registered person unique reference number	RP906966
Date of previous inspection	9 January 2014
Telephone number	01132 873388

Sweet Peas Day Care & Teaching Nurseries Ltd registered in 2010. The nursery employs 35 members of childcare staff. Of these, 32 hold appropriate early years qualifications at level 3 or above, including one who holds qualified teacher status and six who hold a BA Honours Degree in Early Years. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.15pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

