

Person Specification

Skills, Knowledge and Abilities

- Ability to communicate effectively with children, parents/carers, colleagues and external professionals.
- Ability to build warm, responsive and professional relationships with children.
- Ability to motivate, engage and extend children's learning through play.
- Sound understanding of the EYFS Statutory Framework and child development.
- Ability to support children's emotional wellbeing, resilience and independence.
- Ability to work positively as part of a team.
- Ability to use initiative to meet children's care, welfare and developmental needs.
- Ability to observe, assess and plan for children's next steps.
- Ability to maintain children's records and produce professional reports.
- Ability to undertake and follow risk assessments.
- Ability to work in partnership with parents/carers.
- Ability to support children with SEND in an inclusive environment.
- Ability to supervise children effectively and maintain high standards of safety and wellbeing.
- Understanding of safeguarding procedures, child protection and whistleblowing responsibilities.
- Knowledge of safer sleep guidance, health and safety and infection control procedures.
- Ability to follow policies and procedures.
- Basic ICT skills to use online learning journals and nursery systems.